

1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Výuční list z oboru vzdělání:  
41-53-H/01 Rybář (denní studium)**

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Apprenticeship Certificate in:  
41-53-H/01 Fisherman (full-time study)**

<sup>(2)</sup> This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

**General competences:**

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- rear freshwater fish in ponds, in fish culture facilities in a controlled environment, rear ornamental and aquarium fish;
- make basic chemical/physical analyses of water;
- take swabs of freshwater fish, rear the early stages of freshwater fish, work in various types of fish hatcheries;
- give feed, additionally feed and calculate the feed doses;
- ascertain fish growth, assess their health, propose and realise preventive measures and medicament applications;
- organize the distribution and sale of fish, process freshwater fish in accordance with the applicable law;
- repair the nets used in fisheries, complete them and make small nets;
- hatch, rear, breed and feed waterfowls;
- keep prescribed records in the breeding of fish and waterfowls;
- carry out remedial measures using mechanisation, liming and fertilising and determine the fertiliser doses on the basis of chemical analyses of the pond water;
- keep principles of application of the substances into the aquatic environment and contribute to maintaining the quality of surface and groundwater, protect rare, endangered and legally protected aquatic organisms;
- use machines and equipment for individual phases of the technological process of rearing fish and water fowl and when processing fish, catching fish using an electric generator;
- work with a chain saw and brush cutter, maintain and service the power tools used in fish breeding, maintain and repair operational equipment of ponds, storage ponds and breeding facilities;
- handle the technical equipment of water management constructions;
- drive motor vehicles - group T (tractor) or B (car) and possibly C (truck), maintain them.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed in the field of fish primary production as a fisherman. He performs production activities related to the nature of farming, hunting, processing and distribution of freshwater fish, aquarium and ornamental fish breeding and waterfowls. Also he can be occupied in the management of watercourses and reservoirs, the water management organizations and depending on the focus of the school curriculum in activities related to agriculture and forestry.

Examples of possible jobs: fisherman, fishpond cultivation, trout breeder, hatchery man, fish processor, waterfowl breeder, breeder of ornamental and aquarium fish.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> Střední škola rybářská a vodohospodářská Jakuba Krčína, Třeboň Táboritká 688 Třeboň 379 01 CZ public school	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
<b>Level of the certificate (national or international)</b> Upper secondary education completed by the final examination (Apprenticeship Certificate) <b>ISCED 353, EQF 3</b>	<b>Grading scale / Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
<b>Access to next level of education / training</b> ISCED 354, EQF 4	<b>International agreements</b>
<b>Legal basis</b> Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> <li>• School- / training centre-based</li> </ul>	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
<ul style="list-style-type: none"> <li>• Workplace-based</li> </ul>		
<ul style="list-style-type: none"> <li>• Accredited prior learning</li> </ul>		
Total duration of the education / training leading to the certificate		<b>3 years / 3 072 lessons</b>
<b>Entry requirements</b> Completed compulsory school education		
<b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a>		
<b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>		  stamp and signature <b>Done at Prague for the school year 2025/2026</b>

**(\*) Explanatory note**

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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